

### National Evaluation Series™

The Advanced System for Educator Certification

### **EARTH AND SPACE SCIENCE**

### **Test Framework**

	Content Domain	Range of Competencies	Approximate Percentage of Test Score
ı.	Nature of Science	0001–0003	18%
II.	Geology	0004–0007	25%
III.	Oceanography and Freshwater Systems	0008–0010	19%
IV.	The Atmosphere, Weather, and Climate	0011–0013	19%
V.	Astronomy	0014–0016	19%

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### I. NATURE OF SCIENCE

### 0001 Understand principles and processes of scientific inquiry.

- Demonstrate knowledge of the principles and processes for designing and carrying out scientific investigations.
- Apply methods and criteria for collecting, organizing, interpreting, analyzing, synthesizing, and presenting scientific data.
- Recognize the evidential basis of scientific claims.
- Demonstrate knowledge of safety procedures and hazards associated with Earth and space science investigations and the materials, equipment, and technology used in Earth and space science.
- Apply appropriate mathematical procedures, units, and scientific notation in reporting data and solving problems in Earth and space science.

### 0002 Understand the history and nature of science.

- Demonstrate knowledge of the historical development of major scientific ideas.
- Demonstrate knowledge of major contemporary theories, models, and concepts in the other sciences, including physics, chemistry, and biology.
- Demonstrate knowledge of unifying themes, principles, and relationships that connect the different branches of the sciences and the uses and limitations of models.
- Demonstrate knowledge of the major principles of the nature of science and its characteristics as a system of inquiry.

## Understand the relationships between science, technology, engineering, and mathematics.

- Analyze the interrelationships of science, technology, engineering, and mathematics in the Earth and space sciences.
- Evaluate scientific research and the validity of coverage of science in the media.
- Analyze social, economic, and ethical issues associated with technological and scientific developments.
- Demonstrate knowledge of maps, models, and other geospatial technologies used to present scientific information.

### II. GEOLOGY

### 0004 Understand historical geology.

- Demonstrate knowledge of relative dating and the use of technology in absolute dating to develop the geologic time scale.
- Recognize causes and consequences of major events in Earth's geologic history.
- Demonstrate knowledge of Earth's origin and the development of the atmosphere and hydrosphere.
- Demonstrate knowledge of the origin and history of life, the fossil record, the process of fossil formation, and the theory of evolution.

### 0005 Understand plate tectonics and the rock cycle.

- Analyze the landforms and geologic features that result from tectonic processes, and the evidence and methods used to establish the theory of plate tectonics.
- Demonstrate knowledge of the causes, characteristics, and impacts of different types of volcanic activity and the nature of erupted materials.
- Demonstrate knowledge of the causes, characteristics, and impacts of the geologic faulting and folding associated with earthquakes and mountain building.
- Analyze the physical and chemical processes involved in the formation of metamorphic, igneous, and sedimentary rocks within the rock cycle.

## Understand Earth materials, geologic resources, and Earth's internal structure.

- Demonstrate knowledge of the origin, characteristics, and classification of minerals, soil types, and rocks.
- Analyze the formation, extraction, and use of geologic resources.
- Demonstrate knowledge of Earth's interior and the evidence and methods used to study Earth's internal structure.

#### Understand the processes of weathering, erosion, and deposition.

- Analyze the processes and effects of physical and chemical weathering.
- Analyze erosional processes and the impacts of erosion.
- Demonstrate knowledge of the physical properties of alpine and continental glaciers and the ways in which they alter the landscape.
- Demonstrate knowledge of the processes of sediment transport and deposition in aquatic and terrestrial environments.
- Demonstrate knowledge of how climatic and geographic conditions affect the landscape.

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### III. OCEANOGRAPHY AND FRESHWATER SYSTEMS

# Understand the hydrologic cycle and its interaction with other Earth systems.

- Analyze the physical properties of water, including energy changes that occur in the hydrologic cycle.
- Demonstrate knowledge of the chemical properties of water and how water chemistry changes during the hydrologic cycle.
- Analyze the interrelationship of the hydrosphere and other Earth systems.

### 0009 Understand the composition, structure, and properties of oceans.

- Demonstrate knowledge of the origins and physical structures of ocean basins and different types of coastlines.
- Analyze the physical and chemical characteristics of ocean water.
- Demonstrate knowledge of the causes and characteristics of ocean currents, waves, and tides.
- Analyze the characteristics, formation, management, and use of geologic and biological marine resources.

#### 0010 Understand the characteristics and properties of freshwater systems.

- Demonstrate knowledge of the properties of surface water, factors affecting stream flow, the dynamics of drainage systems, and the functions of watersheds.
- Demonstrate knowledge of the properties of groundwater, including factors affecting the movement, infiltration, extraction, and quality of groundwater resources.
- Analyze geologic factors affecting the availability, use, and management of freshwater resources.

### IV. THE ATMOSPHERE, WEATHER, AND CLIMATE

### 0011 Understand the structure and properties of the atmosphere.

- Recognize the characteristics of the different layers and components of the atmosphere, and the role of gases and particulates in regulating conditions on Earth.
- Analyze global wind patterns in relation to the Coriolis effect and the differential heating of Earth's surface by the sun.
- Demonstrate knowledge of the causes and effects of changes to the atmosphere due to human or natural activities.

## Understand the characteristics of weather systems and the circumstances under which various weather conditions develop.

- Demonstrate knowledge of the characteristics of high- and low-pressure systems, air masses, and fronts and the conditions under which these weather phenomena typically form.
- Analyze the conditions that produce different types of clouds, precipitation, and weather, including the effects of the subtropical and polar front jet streams.
- Analyze the effects of geography and/or bodies of water on weather formation, including severe weather.
- Apply knowledge of weather maps and symbols and the instruments used to measure and predict weather conditions.

## Understand Earth's climate systems and the factors that influence climate.

- Demonstrate knowledge of the biotic and abiotic characteristics of Earth's major climate regions.
- Analyze the geographic factors and conditions responsible for unique climate phenomena, such as monsoons and the El Niño/Southern Oscillation (ENSO).
- Demonstrate knowledge of the causes and effects of current and past changes in global climate, including the interrelationships of ecosystems, the hydrologic cycle, and human society.

#### V. ASTRONOMY

### Understand the characteristics of stars, galaxies, and the universe.

- Demonstrate knowledge of the sun's structure, life cycle, and energy production.
- Demonstrate knowledge of the characteristics and evolution of different types of stars, including the process of nucleosynthesis.
- Recognize the characteristics of the Milky Way Galaxy and other types of galaxies.
- Analyze theories of the origin and nature of the universe and the characteristics of black holes, dark matter, supernovas, and guasars.
- Demonstrate knowledge of the technology used to explore, and the evidence used to understand, the solar system, stars, extrasolar planets, galaxies, and the universe.

### Understand characteristics and components of the solar system.

- Demonstrate knowledge of the origin and structure of the solar system.
- Recognize the position and characteristics of the planets and their satellites.
- Recognize the origin and characteristics of comets, asteroids, and meteors.
- Recognize the physical and mathematical models and laws that describe the motions of objects in the solar system.

# Understand the sun-moon-Earth system and the apparent motions of stars and planets.

- Demonstrate knowledge of the physical characteristics of the moon and Earth, including theories on their origin and the evidence used to support those theories.
- Analyze the interactions of the sun, moon, and Earth, including the effects of these interactions on Earth systems and the evolution of the sun-moon-Earth system.
- Analyze the apparent motions of stars and planets relative to Earth, and the characteristics of the celestial sphere.